## **Credit distribution, Eligibility and Pre-requisites of the Course**

Course title	Credits	Credit distribution of the			Eligibility	Pre-	Department
& Code		course			criteria	requisite	offering the
		Lecture	Tutorial	Practical/		of the	course
				Practice		course	
Philosophical	4	3	1	Nil	UG 1st	None	Philosophy
Debates:					Year		
Western							
GE 11							

#### **Learning Objectives**

## **Course Objective**

- The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the Greek world, as well as modern western and contemporary philosophy.
- It allows students to learn the main issues, arguments and counter-arguments in the entire spectrum of western philosophical debates.
- The syllabus comprises of philosophers grouped under several traditions of thought. It begins with Descartes' seminal views on epistemology and metaphysics and traces the emergence of ideas in a kind of chronological order which demonstrates methodical development of philosophical thought.

# **Course Learning Outcomes**

- It will develop skills of critical evaluation of key arguments of philosophers
- It will enable students to have a better understanding of how a philosopher develops and defends a theme
- It will create an understanding of philosophical themes and debates

# **Unit 1 Epistemology**

(3 weeks)

- 1) Knowledge and opinion/belief
- 2) Episteme and doxa

#### **Essential/recommended readings**

Plato, Republic, Translated by Lee (Penguin), Book VI & VII, pp. 502-521.

#### **Unit 2 Metaphysics**

(4 weeks)

- 1) Descartes' Mind-Body dualism.
- 2) Gilbert Ryle on Descartes Myth.

#### **Essential/Recommended Readings**

Rene Descartes, Meditations Concerning First Philosophy, Meditation II, in J J Blom (Ed), *Descartes; Essential Writings* (Harper Torch Books, 1977).

Gilbert Ryle, The Concept of Mind (Hutchinson, 1949), Chapter I.

# Unit 3 Empiricism about substance

(3 weeks)

- 1) John Locke's theory of material substance.
- 2) Berkeley's critique of Locke's material substance.

Essential/Recommended readings

John Locke, An Essay Concerning Human Understanding (London, 1706), Chapter XXIII.

George Berkeley, The Principles of Human Knowledge in G J Warnocke (Ed), (Fontana Press, 1985), Part I, Section 1-24.

#### Unit 4 Humanism; Emotion & God

(4 weeks)

- 1) Jean Paul Sartre's theory of emotion.
- 2) Russell and Copleston debate on the existence of God.

## **Essential/Recommended readings**

- Jean Paul Sartre, Sketch for a Theory of the Emotions (London: Routledge).
- Bertrand Russel, *Why I am not a Christian?*(London: George Allen and Unwin), including the BBC debate between Russel and Copleston Broadcast in 1948.

#### **Suggestive readings**

- T Z Lavine, From Socrates to Sartre: The Philosophic Quest (New York: Bantam Books, 1984).
- F C Copleston, *History of Philosophy* (Image Books, 1993).
- R Falkenberg, *History of Modern Philosophy* (Jefferson Publications, 2015).

- Bruder Moore, *Philosophy: The Power of Ideas* (New Delhi: Tata McGraw Hill, 2011).
- D J O'Connor, A Critical History of Western Philosophy (Macmillan, 1964).
- W Stegmuller, Main Currents in Contemporary German, British and American Philosophy (Riedel Publishing, 1959).
- Thomson Garett, *An Introduction to Modern Philosophy* (California: Wadswordth Publishing, 1993).
- Y Masih, *A Critical History of Western Philosophy* (New Delhi: Motilal Banarsidas, 2016)

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.