



Annual Quality Assurance Report (AQAR) **2017-18**

- For accounts details financial year 2017-18 is considered.
- For publications: Jan'17-Dec'17 is considered
- For rest of the details: academic year 2017-18 is considered

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

KIRORI MAL COLLEGE

1.2 Address Line 1

NORTH CAMPUS

Address Line 2

UNIVERSITY OF DELHI

City/Town

DELHI

State

DELHI

Pin Code

110007

Institution e-mail address

principal@kmc.du.ac.in

Contact Nos.

011-27667861, 011-27667939

Name of the Head of the Institution:

DR. VIBHA SINGH CHAUHAN

Tel. No. with STD Code:

011-27667787

Mobile:

9810638582

Name of the IQAC Co-ordinator:

DR. SANGEETA D. GADRE

Mobile:

9811366656

IQAC e-mail address:

naackmccordinator@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

DLC0GN22055

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/18/A&A/144.1 DATED 05-11-2016

1.5 Website address:

www.kmcollege.ac.in

Web-link of the AQAR:

N/A

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+	3.54	05.11.2016	04.11.2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21.07.2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N/A _____ (DD/MM/YYYY)4
- ii. AQAR _____ N/A _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF DELHI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

CENTRAL UNIVERSITY

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

NIL

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

NIL

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

FIVE (05)

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- SEMINAR ON WORK ETHICS
- WORKSHOP ON UBUNTU, LIBRE

2.14 Significant Activities and contributions made by IQAC

- Online student progress tracking form for final year students
- Green ride bicycle
- Paper recycling

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Workshop for ubuntu and Libre (Excel for Ubuntu) for accounts and admin staff	1. Organised successfully
2. Seminar on ethics at workplace	2. Successfully organised in two sessions.
3. Green ride bicycle stand	3. In process
4. PNG gas supply for labs and hostel	4. Initiated

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It will be placed in the Governing body.
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	19			
PG	12			
UG	21			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	52			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	33
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change in the syllabus as CBCS was introduced in 2015-16 and continued. All three year undergraduate courses get into CBCS examination mode in 2017-18 academic year. New regulations are still awaited and would be implemented retrospectively wef January 2016.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors/Principal	Others
	145	83	61	01	64 (ad-hoc basis)

2.2 No. of permanent faculty with Ph.D.

101

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	03	NA	NA	NA	NA	NA	NA	0	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

30

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of conferences/ symposia	International level	National level	State level	No. of Faculty
Attended	07	07		11
Presented papers	18	11		19
Resource Persons	02	03		04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The innovative practices adopted by the College have been student centric in approach. The focus has been on interactive and independent learning of the student through group projects/ assignments and through encouraging independent research among them by making it part of internal assessment. Almost all faculty members work collaboratively, use project base learning, foster problem solving, develop critical thinking skills and assess transparently. The social networking tools like facebook pages, google groups have also been used to build on discussions with students outside the classroom thus making the process of learning a continuous one. The College is ICT enabled and all classrooms are provided with projectors. The campus is wifi enabled. Power point presentations, demonstration through film clips are extensively used in pedagogic practices helping the student to learn effectively. The E-learning resources used in the classroom have benefitted in making theoretical learning more effective and practical. The discipline related databases and softwares are introduced in the class with the assistance of well equipped IT infrastructure of the college.
- An Edusat programme (off-campus) is disseminated in distance learning mode at Kirori Mal College by Indian Institute of Remote Sensing (IIRS), Department of Space free of cost and many students and faculty members have benefitted from them in 2016-2018.
- College encourages field work, tours and excursions to museums, exhibitions, historical places and industries to evolve a holistic learning process. The College has participated in the Gyanodyaya projects of the University of Delhi and sent batches of students to different parts of the country.

2.7 Total No. of actual teaching days

during this academic year

214

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University of Delhi

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

05

03

2.10 Average percentage of attendance of students

*Attendance is low as students appear for competitive exams.

I year: 64.8%
II year: 53.8%
*III year: 41.6%

2.11 Course/Programme wise distribution of pass percentage :

Title of the programme	No. of students appeared	Distinction	1st %	2nd%	3rd%	Pass%
B.A. Economics	93		77.42	15.05	1.08	93.55
B.A. English	46		56.52	30.43	4.35	91.30
B.A. Geography	52		86.54	5.77	0.00	92.31
B.A. Hindi	38		81.58	10.53	2.63	94.74
B.A. History	46		73.91	21.74	0.00	95.65
B.A. Pol. Sci	71		73.24	21.13	4.23	98.59
B.A. Sanskrit	19		36.84	36.84	10.53	84.21
B.A. Urdu	19		47.37	42.11	0.00	89.47
B.A. (Prog.)	121		66.12	23.97	2.48	92.56
B.Com (Prog.)	125		79.20	16.80	0.80	96.80
B.Com (Hons.)	114		84.21	11.40	0.88	96.49
B.Sc. Botany	45		77.78	6.67	4.44	88.89
B.Sc. Chemistry	120		75.00	18.33	5.00	98.33
B.Sc. Mathematics	71		67.61	8.45	0.00	76.06
B.Sc. Physics	105		78.10	10.48	0.95	89.52
B.Sc. Statistics	38		63.16	28.95	0.00	92.11
B.Sc. Zoology	32		71.88	15.63	6.25	93.75
B.Sc. Phy. Sci.	131		53.44	30.53	3.82	87.79
B.Sc. Anal. Chem	24		70.83	16.67	0.00	87.50
B.Sc. Life Sci.	25		88.00	4.00	0.00	92.00
TOTAL	1335		72.06	18.05	2.25	92.36

Title of the programme	No. of students appeared	Distinction	1st %	2nd%	3rd%	Pass%
M.A. English	33		42.42	54.55	0.00	96.97
M.A. Hindi	21		33.33	57.14	0.00	90.48
M.A. Sanskrit	12		16.67	8.33	0.00	25.00
M.A. Urdu	21		61.90	19.05	0.00	80.95
M.A. History	26		30.77	53.85	0.00	84.62
M.A. Political Science	40		20.00	67.50	5.00	92.50
M.Sc. Botany	5		100.00	0.00	0.00	100.00
M.Sc. Chemistry	49		85.71	10.20	0.00	95.92
M.Sc. Mathematics	34		41.18	44.12	8.82	94.12
M.Sc. Physics	44		50.00	15.91	0.00	65.91
M.Sc. O.R	19		68.42	10.53	0.00	78.95
M.Sc. Zoology	8		100.00	0.00	0.00	100.00
TOTAL	312		50.00	33.65	1.60	85.26

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Continuous evaluation is ensured through regular tests, presentations etc.
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	<i>No. of Programs attended</i>
Refresher courses	07	07
UGC – Faculty Improvement Programme	01	01
HRD programmes		
Orientation programmes	01	01
Faculty exchange programme		
Staff training conducted by the university		
Staff training conducted by other institutions	01	01
Summer / Winter schools, Workshops, etc.	12	18
Others	07	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	28	NIL	23 (on contract)
Technical Staff	38	40	NIL	25 (on contract)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A research committee has been formed to sensitize research climate in the institution. The Research Development Committee works to create a conducive environment to facilitate research activities in the college. The teachers are motivated to pursue interdisciplinary research work without limiting themselves within the boundaries of their own disciplines. The institution takes extra care to facilitate the release of funds by the accounts department to the PI, received from the funding agencies. The college abides by the rules laid down by the respective funding agencies and grants the Utilization Certificate subject to the submission of the project report. Despite the space crunch, the College ensures adequate space to establish laboratories to conduct research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	08	05	04
Outlay in Rs. Lakhs	24		226.322	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	1.6			

3.4 Details on research publications: **Annexure-I**

	International	National	Others
Peer Review Journals	56	05	08
Non-Peer Review Journals	13	06	30
e-Journals	02	01	
Conference proceedings	01	04	

3.5 Details on Impact factor of publications:

Range **0.24 – 7.32** Average **2.30** h-index **0 - 14** Nos. in SCOPUS **41**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

MAJOR PROJECTS

Name	Duration (in years)	Funding Agency	Total grant sanctioned	Received
Dr Anita Kamra Verma	3	DBT	67,56,200	35,45,800
#Dr. Arun Kr. Tripathi	1	ONGC	8,96,500	7,05,044
Dr. Benu Gupta	1	MYS	10,00,000	6,66,666
Dr. Seema M. Parihar	2	ICSSR	8,00,000	3,20,000

Dr. Seema M. Parihar	5	MWCD	10,93,500	0
Dr. Amit Kumar Suman	1	ICSSR	2,00,000	80000
Dr. Roopinder Oberoi	3	UGC + British Council	63,00,000	9,30,000
Dr. Sunil Kumar Singh	2	UGC	6,00,000	NIL
Dr. Akhilesh Bharti	2	UGC	6,00,000	NIL
Dr. Rupesh Kumar	2	UGC	6,00,000	NIL
Dr. Vinod Kumar	2	UGC	6,00,000	NIL
Dr. Vinod Kumar	3	SERB	31,86,000	6,00,000

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	See above table			
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
# Industry sponsored	01	ONGC	8,96,500	7,05,044
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			2,26,32,200	68,47,510

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. e-modules/e-chapters

***for detail see Annexure-II**

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	01	02			
	Sponsoring agencies		MHRD			

***for detail see Annexure-III**

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	01
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
07	04	01	01	01		

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Workshop on Sexual Harassment on 15th September 2017.
- Chandrawal Awareness Rally – To spread awareness among the slum dwellers for cleanliness

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.8 acres			
Class rooms	51			
Laboratories	19			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		02		
Value of the equipment purchased during the year (Rs. in Lakhs)		11.18915		
Others				

4.2 Computerization of administration and library

- Digitization of Library has been initiated.
- Digitization of administration and accounts is completed. Computerization of Administration is in place, where Window 10 Pro is used in all the administrative branches of the office Tally software (Version 9) is used in account department for pay roll. Biometric attendance system is in place for non-teaching staffs.
- New softwares and computers are purchased for the office and library. College admissions, Internal Assessment and Attendance are processed in computer using software in the college. Online payment of fees is available in the college.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	1,30,177	-	2343	17,67,240	1,32,520	-
e-Books	As per N-LIST by University of Delhi					
Journals	17	18,674	02	9800	19	37,630
e-Journals	As per N'LIST by University of Delhi					
Digital Database						
CD & Video	120					
Others (specify)						

4.4 Technology up gradation (overall)

	Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	205	3		1				
Added						23		
Total Computers	228							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Workshops and seminars are organized for training teachers and non-teaching staff.
- All computer systems were replaced with new machines having Window 10 Pro with MS Office 2016 (STD), printers, scanners and photocopy facility. Some computers are having QHAS systems, Mathematica software and Tally software. All students are provided internet access round the clock in the college and hostel.

4.6 Amount spent on maintenance in lakhs :

i) ICT	22.40287
ii) Campus Infrastructure and facilities	185.91540
iii) Equipments	60.75565
iv) Others	1.95328
Total :	271.0272

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college website provides information about the student support services available in the college. The IQAC makes effort to see that the notices about events and facilities are put up regularly.
- The IQAC coordinates with the college e-journal La Voice to provide information on upcoming events and report activities, which have taken place in the preceding month.
- Fresh notice boards to display student activities have been installed
- The IQAC has initiated a process by which important notices about the academic, curricular and extra-curricular schedules and events are regularly displayed on the electronic display screen at the entrance to the main building of the college

5.2 Efforts made by the institution for tracking the progression

- The IQAC has provided feedback forms for students and alumni, which are analysed time to time.
- The IQAC also collects feedback from the minutes of the regular meetings of the various committees of the Staff Council

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4504	734	18	JRF: 11; SRF: 01 Project Fellow: 01; Other-01

(b) No. of students outside the state

UG: 3104
PG: 373

(c) No. of international students

UG: 56
PG: 05

Men	No	%	Women	No	%
	UG:3113	69.1		UG:1391	30.9
PG:456	62.1	PG:278	37.9		

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	2215	573	202	1298	77	4365	2169	577	214	1195	63	4218
PG	339	86	25	228	19	697	191	92	27	231	23	564

Demand ratio

Dropout % 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In 2017-18, a student-society **Kartavya** started functioning regularly and now has about 150 participants. The sessions are held thrice a week.

- A general session of Kartavya includes an in-depth news report analysis (covering all major headlines & editorials) followed by a study of general course material.
- Once in a week a Group Discussion on major issues of national and international importance is conducted. The GDs held over the year covered topics of contemporary relevance as well as fundamental issues ranging from the Israel-Palestine conflict, China-US tariff issues, Rohingya Crisis, Fundamental rights and Duties in Indian Constitution etc.
- Kartavya also organizes lectures and workshops by eminent personalities and academics on current topics and crucial issues.
- Kartavya provides a platform for interaction with prominent civil servants, who talk to the students about their life and profession in particular, and the necessity of good minds to work with the civil government in general. They also advise students about the correct approach towards the civil services examinations.

The **Round Table Society**, which invites luminaries and important personalities for talks and panel discussions, also contributes to this end by providing valuable ideas and opinion-space for students.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations* (Proofs attached as annexure-IV)

NET

06

SET/SLET

GATE

CAT

06

IAS/IPS etc

State PSC

UPSC

Others

JAM: 02; JEST:02; GMAT:01

*This data is not complete as the process to track students' progression is yet to be implemented.

5.6 Details of student counselling and career guidance

There is no formal process of counseling other than the ones mentioned above in 5.4. However, teachers in every department counsel their students about future career, be it in academics/research, private corporate or government. Teachers also often informally help students about postgraduate entrance tests.

No. of students benefitted

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5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
83	175	92	17 (PG Students)

5.8 Details of gender sensitization programmes

- Parivartan, the Gender Forum of the college endeavours to sensitize students about issues of gender, sexuality and gender discrimination, harassment and abuse. It not only focused on enhancing gender awareness but also to promote gender champions who would set examples and take responsibility to create a gender-just atmosphere in college and in the society at large. It organized the following activities in 2017-18:
 - An interdisciplinary conference on **Gender and Space** (on 12 and 13 October, 2017), where a number of notable speakers like Jaya Indrasen and Kamla Bhasin addressed the students, apart from a session where students presented academic papers on the theme.
 - In November 2017 in association with Directorate of Family Welfare, Government of NCT, a programme '*Missing Daughters*' was organized. A Panel Discussion on the theme "Role of Stakeholders in Preventing Sex Determination" was held in this context.
 - Parivartan, KMC and the Miranda House Gender Society collaborated with MAVA (Men Against Violence and Abuse) organised a 2-day film festival called '*Samabhav*' on matters of Gender, Masculinity, Sexuality and Relationships on 30th and 31st October in Miranda House. Eighteen national and international short films, documentaries and feature films were showcased on gender issues followed by substantial discussions with academicians, gender-activists, journalists and filmmakers. These films covered a wide range of gender themes, from various forms of gender based discrimination/violence against women to homophobia and transphobia to challenging the male gender stereotypes and dominant models of masculinity.
 - Parivartan's annual festival Nazariya 2018 was held which included talks by noted gender experts as well as various participative fun and cultural events.
 - Six Training Programmes & Workshops were organized on themes such as : '*Gender, Violence and Social Justice*'; '*Know Your Body, Know Your Rights*'; '*Ideas Of Feminism(S)*'
 - Nine regular discussions were held during 2017-2018 on various themes such as Gender Roles, Gender And Power Dynamics, Sexual Harassment, Transgender Bill, Gender Expressions And Identities, Bura Na Maano Holi Hai? (on gender violence at the time of Holi)
 - An annual *safety audit* was carried out by members of Parivartan in the entire Delhi University North Campus region, wherein students were asked how safe they found the campus and its neighbouring environment. Several questions regarding safe or unsafe spaces (and time) i.e. spaces and situations where sexual harassment is more frequent or likely, police presence in such places, the attitude of police therein and the understanding of sexual harassment amongst students were surveyed. The aim of the audit is to uncover the fear with which often students, particularly female students, negotiate life around the campus and to sensitise students as well as the authorities and the police about such issues and spaces and frame an adequate response.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

172

National level

27

International level

08

No. of students participated in cultural events

State/ University level **151** National level **74** International level **10**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **49** National level **11** International level **06**

Cultural: State/ University level **109** National level **19** International level **0**

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	346	8,85,400
Financial support from government	1376	Not Available
Financial support from other sources	33	3,65,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level **23** National level **02** International level **0**

Exhibition: State/ University level **02** National level **0** International level **0**

5.12 No. of social initiatives undertaken by the students

15	3 (Enactus) +1(Parivartan) +11 (NSS)
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5.13 Major grievances of students (if any) redressed:

- Each department has a student-faculty committee to take up grievances and issues raised by students. They are normally resolved at the department level.
- The Proctoral Committee takes up major disciplinary complaints and deals with such issues appropriately.
- The Internal Complaints Committee (ICC) takes up any complaints of sexual harassment or misconduct.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

From a nondescript evacuee building where Kirori Mal College was housed to its present building, the journey is the story of the educationist zeal of its founder, principals and stakeholders. The founding principal of Kirori Mal College, Chaudhary Hardwarilal, on the advice of Seth Kirori Mal, met the Vice Chancellor of University of Delhi to explore the possibility of establishing a girls' college. Seth Kirori Mal and Chaudhary Hardwarilal were aware of the fact that the University was finding it difficult to manage another girls' college - Miranda House. During the discussion, the then Vice Chancellor informed that the University administration is finding it even bigger a problem to manage Nirmala College. The Vice Chancellor further added that the University would be happy if some secular trust would take it over. The trust agreed. Sensing that it will be difficult to convince the University to start a girls' college, the trust agreed to the Vice Chancellor's proposal. The guiding principle for the vision and mission of Kirori Mal College was decided on that very instance. This was very much in line with the aspirations of Independent India. The vision was to set free the society from ignorance which was as important as the freedom from hunger.

The vision and the mission of the college were underlined by our ancient understanding that a better society was not possible without right education which in the modern India was described in terms of modern, scientific, liberal, spiritual and secular. This emphasis was further elaborated by the committee set by the government of India under the chairmanship of Dr. S. Radhakrishnan. It was stated that a college stands for humanism, tolerance, spreading a culture of reasoning and exploring new ideas. The college has to impart scientific education without disregarding the basic values which are the essence of a civilized society. This has to be accompanied by cultural education. The purpose of education was to allow students to evolve in such a manner that they realize their full potential. It is to enable each person to produce something of value to society. Kirori Mal College has always adhered to these principles.

The college believed that a youth transforms into a useful civil unit not only by exploring books but also by participating in other co-curricular and extra-curricular activities. Although the college started with engaging herself in teaching subjects required for acquiring contemporary relevant academic degrees, in its initial years itself the college claimed its popularity by excelling as a place for students of sports. Consequently it has been able to contribute significantly in promoting the desired awareness towards drama, debate and music in the students to make them realize that these traits are also essential components required for integrated development of students. The aspects related to academics too, were never slipped out of attention from the vision of the college. The college boasts of a treasure of its alumni ruling almost the entire spectrum of profession including teaching, bureaucracy, technocrats, science and research, judicial services, politics, economist, sports, film, music and other such areas influencing this country. The college wishes to continue with this vision of producing students equipped enough to be able to choose any area of interest for his/her effective contribution towards our nation in particular and towards serving the humanity in general.

6.2 Does the Institution has a management Information System

The college has implemented management information systems that work independently in the admission, account keeping, payroll, hostel, library, examination and internal evaluation. The college is in a process for implementing an integrated environment using ERP software to manage entire Information System to promote ease and transparency. The college is working towards achieving this goal.

Being a University maintained college, the Governing Body and Chairman of the college is appointed directly by the University. The top management body remains the Governing Body with a Chairperson and the Principal as its member Secretary. All executive decisions are carried out in this body. The Principal as its member Secretary ensures its implementation through committees constituted for the purpose. All academic decisions are taken in the Staff Council consisting of the entire teaching faculty as members and the Principal as its Chairperson. As the Principal of the college the Chairperson then assumes the responsibility of implementing these decisions by functioning through committees formed in the Staff Council. The Staff Council and the Governing Body however, takes decisions under the provisions and guidelines set and communicated by the University.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members from different streams are involved in course restructuring and revision committees constituted by University of Delhi.

6.3.2 Teaching and Learning

The Teachers-in-charge have the responsibility of maintaining the standards of teaching and learning with the help of colleagues from their Department under the overall supervision of the Staff Council and the Principal.

6.3.3 Examination and Evaluation

- Continuous evaluation through regular internal assessment test, presentation etc.
- Many faculty members are active members of University appointed examination committees viz. Moderation committee, committee of courses, paper setting.
- Almost all faculty members are involved in evaluation of examination script.

6.3.4 Research and Development

Research and development works are encouraged subject to the infrastructural limitations. The college helps all the teachers, who get projects for pursuing research and development assignments, by providing them whatever the college can.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The whole campus is wi-fi enabled 24×7
- Many classrooms are equipped with audio-video facility.
- Library is digitized.

6.3.6 Human Resource Management

Human Resource management and Industry interactions are done through our very active Placement Cell.

6.3.7 Faculty and Staff recruitment

These are done by strictly following the University of Delhi guidelines

6.3.8 Industry Interaction / Collaboration

Some levels of interaction have also been achieved through carrying out joint initiatives with the industries whenever an individual faculty or a department has approached the college authorities.

6.3.9 Admission of Students

Admissions are done strictly as per University of Delhi guidelines

6.4 Welfare schemes for

Teaching	Medical imbursement, T&C society, Vehicle and other loan disbursement, Pension payments, Group insurance, Education imbursement
Non teaching	Medical imbursement, T&C society, Vehicle and other loan disbursement, Pension payments, Group insurance, Education imbursement
Students	Scholarships, Awards, Cash Rewards, Fee concessions

See the Table below

S.No	Welfare Schemes	2017-18	
		No. of persons benefitted (average)	Amount in Rs.
1.	Health Centre	90	318900
2.	Medical Re-Imbursement	325	11007481
3.	Group Insurance	200	1320400
4.	Education Re-Imbursement	200	1413830
5.	Pension	140	51091453
6.	Interest free loan	60	94200

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Staff Council Committees
Administrative	No		Yes	GB/Principal approvals

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Based on the feedback received by different affiliated institutions, the University keeps on making improvements in the way Examinations are conducted. For the last few years the examination process and management has been successively computerized and the University has resorted to centralised evaluation scheme for faster evaluation. A process of online uploading of marks by the evaluators has been implemented. Issuing of roll numbers to eligible candidates has been now handed over to the respective colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University does not interfere in any internal decision of the college after issuing broad guidelines related to admission, teaching and overall functioning of colleges. The college is given complete liberty in deciding the choice of optional papers, finalizing time-tables, starting add on courses, workload calculations and distribution, accepting sponsorships, instituting awards at the local level, taking disciplinary actions, organizing events locally, facilitating teachers in applying for projects from appropriate agencies and all other such functioning as long as they are not violating the broad guidelines issued by the University from time to time.

6.11 Activities and support from the Alumni Association

- Active participation and contribution by alumni to raise funds for the auditorium.
- Interaction with alumni through annual alumni meeting of the college besides other annual meets of the hostel alumni, cultural societies alumni and alumni of many academic departments.

6.12 Activities and support from the Parent – Teacher Association

The college has never felt any need to have a Parent-Teacher Association as the parents have cooperated with all the decisions of the College and have helped the college in maintaining the discipline and academic environment within the college whenever they are requested for the same.

6.13 Development programmes for support staff

- Seminars and training programmes are conducted by the college according to the requirement.
- Non-teaching staff are sent for training programmes conducted by the university every year.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Online fee payment
- Paper recycling
- Vermicomposting
- Green ride bicycle

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Introduction of Green Ride:** Last Mile bicycle connectivity from Vishwavidyalaya Metro Station to college. It has reduced our carbon footprints on environment and is gradually becoming popular among the students.
- **In-house Composting System:** Enactus- the social entrepreneurship unit in the college took over the work started by IQAC. Compost making continued with rigour to further reduce our reliance on purchase of manure from the market.
- **Tactile Path:** Tactile pathways have been expanded throughout the campus of the college for the visually impaired students and faculty members.
- **Elevators:** Two of Three Elevators have become operational keeping in view the needs of the physically challenged students and faculty members.
- **Braille Signages:** The college meticulously maintains the Braille information on our signages.
- **La Voice:** Monthly online college magazine providing platform for expression of ideas to students and faculty members.
- **Audio Books and recording facility:** Audio books are made available and audio recording facilities are provided in the library to the visually impaired students.
- **UKIERI –UGC Project:** A Jointly funded project by UK India Education and Research Initiative and University Grants Commission on “The Benefits of Modifying Social Enterprise within Higher Education’s Social Sciences Curriculum”.
- **Kartawya-** Kartawya, the civil services society is dedicated to the students who want to make their careers in the field of civil services. It organises seminars and talks on issues of contemporary importance and also invites distinguished speakers for motivational sessions with the aspiring students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Solar Panel Installation in the college hostel is underway.
- Gas (PNG) supply through pipeline extended to the hostel, and staff quarters.
- Formation of the animal welfare society is underway to look after the stray animals.

7.3 Give two Best Practices of the institution

1. Reduction of Carbon Footprints through environment friendly policies.
2. Creation of disabled friendly campus.

7.4 Contribution to environmental awareness / protection

1. Active ECO Club: A society dedicated to protect, preserve, conserve and generate awareness about environment.
2. DEBSOC: The debating society of the college regularly organises debates on the issues concerning environment to generate awareness on environmental issues.
3. Green Ride: A Joint effort of the college with Tech Mahindra to provide bicycle facility to the students to commute between college and the Vishwavidyalaya metro station.
4. Functional Herbal Garden.
5. Solar Panel installation is underway in the college hostel.
6. Supply of Green fuel (PNG) in the Laboratories.
7. Waste- Paper Recycling: Eco club in collaboration with Jaagruti (NGO), New Delhi recycled the waste paper of the science block and got 175 bundles of A4 sheets in return.
8. Compost creation and its use for the plants and trees of the college campus.
9. 'Prayas' organises Annual Diwali Mela in which *Divyang* (Physically Challenged) students showcase their creativity by making and selling eco-friendly handicrafts.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Environment friendly campus.
- Disabled friendly campus.
- Equal opportunity cell.
- Well equipped library with online catalogue system.
- Research Centre.
- Sports achievements: Various students of the college have won tournaments at national and international levels in Basketball, Korfball, Cricket, Hockey, and Chess.
- Good sports facilities, sports ground and well equipped gymnasium.
- Sahyog: fulfilling our social responsibility by organising evening classes for the underprivileged.
- Scholarships and freeships for the meritorious and needy students.
- Partially residential campus.

- Up to date website.
- Distinguished alumni. Our alumni are well placed in the bureaucracy, judiciary, politics, media and film industry.
- Societies like Musoc (The Music Society), Players (The Dramatics Society), Sensation (The Dance Society) DEBSOC (The Debating Society) FAPS (Fine Arts and Photography Society), The Round Table (Interdisciplinary academic society of the college), Kartawya (The Civil Services Society) and Enactus (The Social Entrepreneurship unit) and units of NSS and NCC work actively to enrich our students through vibrant extracurricular activities.

Weaknesses:

- Limited Residential facilities for the students and faculty members.
- Absence of girls' hostel.
- Delayed renovation of a large auditorium.

Opportunities:

- Active Alumni Participation.
- Active Placement Cell.
- Collaboration with foreign funding agencies for ongoing projects.

Threats:

- Inadequate research facilities.
- Limited permanent faculty.
- Inability to offer several papers due to scarcity of faculty members.

8. Plans of institution for next year

- | |
|--|
| <ul style="list-style-type: none"> • To introduce short term courses • To organise faculty development programmes • TO organise workshops/ seminars for non-teaching staff as per their requirements. • To install solar panels in the college. • PNG gas supply in the college. • On line form to update students' details. |
|--|

Name: **Dr. Sangeeta D. Gadre**


28/12/18
Signature of the Coordinator, IQAC

Name: **Dr. Vibha Singh Chauhan**


28/12/18
Signature of the Chairperson, IQAC